

Riverside Middle

615 Hammett Bridge Road
Greer, SC 29650

Grades 6–8 Middle School

Enrollment 970 Students

Principal Ron Harrison 864–848–2465

Superintendent Phinnize J. Fisher, Ed.D. 864–241–3456

Board Chair Charles J. Saylor 864–322–9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	2	0	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Good	Below Average	No

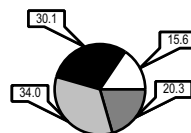
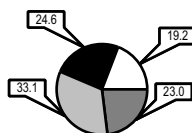
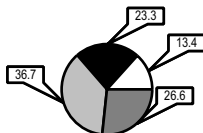
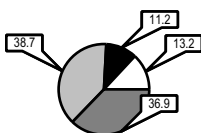
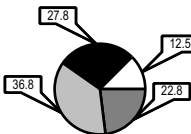
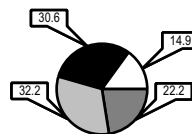
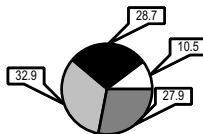
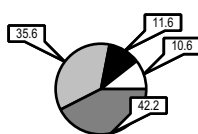
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	984	99.7	12.9	39.0	36.8	11.3	61.2	Yes	Yes
Gender									
Male	485	100.0	14.4	46.8	30.5	8.3	54.9		
Female	499	99.4	11.4	31.4	43.0	14.2	67.4		
Racial/Ethnic Group									
White	756	99.6	8.5	38.8	40.5	12.2	66.4	Yes	Yes
African American	132	100.0	40.3	42.0	16.0	1.7	26.9	Yes	Yes
Asian/Pacific Islander	42	100.0	7.9	18.4	39.5	34.2	84.2	I/S	Yes
Hispanic	47	100.0	10.8	59.5	27.0	2.7	48.6	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	884	99.7	8.7	38.9	40.0	12.4	65.8		
Disabled	100	100.0	49.5	40.0	9.5	1.1	21.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	984	99.7	12.9	39.0	36.8	11.3	61.2		
English Proficiency									
Limited English Proficient	18	100.0	42.9	42.9	14.3	0.0	14.3	I/S	I/S
Non-Limited English Proficient	966	99.7	12.4	38.9	37.2	11.5	61.9		
Socio-Economic Status									
Subsidized meals	152	100.0	35.0	48.2	16.1	0.7	29.9	Yes	Yes
Full-pay meals	832	99.6	9.1	37.4	40.4	13.1	66.6		

Mathematics – State Performance Objective = 36.7%									
All Students	984	99.5	13.0	36.7	26.6	23.8	61.3	Yes	Yes
Gender									
Male	485	99.8	11.6	35.6	28.4	24.5	64.4		
Female	499	99.2	14.4	37.7	24.8	23.1	58.3		
Racial/Ethnic Group									
White	756	99.5	9.1	35.3	29.4	26.3	67.5	Yes	Yes
African American	132	100.0	37.8	47.1	10.9	4.2	20.2	Yes	Yes
Asian/Pacific Islander	42	100.0	5.3	18.4	23.7	52.6	86.8	I/S	Yes
Hispanic	47	97.9	13.5	54.1	24.3	8.1	48.6	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	884	99.4	8.1	37.2	29.0	25.6	66.5		
Disabled	100	100.0	55.8	31.6	5.3	7.4	15.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	984	99.5	13.0	36.7	26.6	23.8	61.3		
English Proficiency									
Limited English Proficient	18	100.0	28.6	64.3	7.1	0.0	14.3	I/S	I/S
Non-Limited English Proficient	966	99.5	12.8	36.2	26.9	24.1	62.0		
Socio-Economic Status									
Subsidized meals	152	98.7	38.2	36.0	16.9	8.8	33.1	Yes	Yes
Full-pay meals	832	99.6	8.7	36.8	28.2	26.3	66.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	984	99.4	18.7	33.2	23.0	25.1	48.1
Gender							
Male	485	99.6	17.9	31.3	23.2	27.6	50.8
Female	499	99.2	19.5	35.0	22.9	22.7	45.6
Racial/Ethnic Group							
White	756	99.3	13.2	33.4	26.0	27.5	53.4
African American	132	100.0	51.3	36.1	7.6	5.0	12.6
Asian/Pacific Islander	42	100.0	7.9	21.1	15.8	55.3	71.1
Hispanic	47	97.9	29.7	35.1	21.6	13.5	35.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	884	99.3	14.0	34.2	24.7	27.1	51.8
Disabled	100	100.0	60.0	24.2	8.4	7.4	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	984	99.4	18.7	33.2	23.0	25.1	48.1
English Proficiency							
Limited English Proficient	18	100.0	71.4	21.4	7.1	0.0	7.1
Non-Limited English Proficient	966	99.4	17.9	33.3	23.3	25.5	48.7
Socio-Economic Status							
Subsidized meals	152	98.0	44.4	37.0	10.4	8.1	18.5
Full-pay meals	832	99.6	14.4	32.5	25.2	28.0	53.1

Social Studies							
All Students	984	99.2	15.0	34.1	20.4	30.6	51.0
Gender							
Male	485	99.4	13.6	33.8	20.0	32.7	52.6
Female	499	99.0	16.3	34.3	20.8	28.6	49.4
Racial/Ethnic Group							
White	756	99.1	10.9	33.4	22.7	33.0	55.7
African American	132	100.0	40.3	38.7	12.6	8.4	21.0
Asian/Pacific Islander	42	100.0	2.6	21.1	5.3	71.1	76.3
Hispanic	47	97.9	18.9	48.6	16.2	16.2	32.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	884	99.2	10.6	34.4	21.8	33.2	55.0
Disabled	100	99.0	54.3	30.9	7.4	7.4	14.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	984	99.2	15.0	34.1	20.4	30.6	51.0
English Proficiency							
Limited English Proficient	18	100.0	35.7	57.1	7.1	0.0	7.1
Non-Limited English Proficient	966	99.2	14.7	33.7	20.6	31.1	51.6
Socio-Economic Status							
Subsidized meals	152	97.4	41.5	37.8	9.6	11.1	20.7
Full-pay meals	832	99.5	10.5	33.4	22.2	33.9	56.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	315	99.7	16.1	36.2	39.1	8.6	47.7
	7	305	99.7	12.3	38.3	39.7	9.7	49.3
	8	269	99.6	9.6	39.2	40.4	10.8	51.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	17.3	34.0	36.9	11.8	48.7
	7	334	100.0	12.9	44.1	36.0	7.1	43.1
	8	331	99.1	8.7	38.4	38.1	14.8	52.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	315	99.4	11.9	28.7	28.7	30.7	59.4
	7	305	99.7	13.3	37.3	25.7	23.7	49.3
	8	269	100.0	19.9	45.6	18.4	16.1	34.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	8.2	27.1	30.7	34.0	64.7
	7	334	99.7	12.6	31.9	27.4	28.1	55.5
	8	331	98.8	18.4	51.3	21.9	8.4	30.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	22.5	28.8	22.5	26.1	48.7
	7	334	99.4	17.2	39.8	21.7	21.4	43.0
	8	331	98.8	16.8	31.3	25.2	26.8	51.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	99.7	12.5	31.5	22.6	33.4	56.1
	7	334	99.4	17.8	36.9	18.1	27.2	45.3
	8	331	98.5	14.8	34.2	20.6	30.3	51.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 970)				
Students enrolled in high school credit courses (grades 7 & 8)	47.4%	Up from 28.3%	35.4%	15.5%
Retention rate	1.0%	Down from 1.6%	0.7%	3.0%
Attendance rate	96.8%	Down from 97.2%	96.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 1.8%	1.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Up from 1.6%	1.6%	4.6%
Eligible for gifted and talented	43.5%	Up from 37.9%	43.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.7%	Down from 11.4%	8.3%	13.6%
Older than usual for grade	1.0%	Down from 1.4%	1.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No change	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	56.9%	Up from 53.3%	56.9%	51.8%
Continuing contract teachers	72.5%	Down from 91.1%	79.1%	78.1%
Highly qualified teachers	93.8%	Up from 90.2%	89.4%	89.6%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	5.7%	6.0%
Teachers returning from previous year	89.3%	Up from 87.9%	87.5%	85.4%
Teacher attendance rate	96.0%	Up from 95.7%	95.5%	94.9%
Average teacher salary	\$42,612	Up 0.5%	\$42,612	\$41,328
Prof. development days/teacher	12.1 days	Down from 12.3 days	11.9 days	11.5 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.4 to 1	25.2 to 1	21.3 to 1
Prime instructional time	92.2%	Up from 91.9%	91.2%	89.3%
Dollars spent per pupil*	\$4,214	Down 12.7%	\$5,508	\$6,022
Percent of expenditures for teacher salaries*	57.6%	No change	62.1%	61.7%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	99.0%	No change	96.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its establishment in 1999, Riverside Middle School has accomplished many of the goals set by its newly formed school community. The school community was faced with the challenges of building a unified school climate, working with a critically under-funded budget, and developing a school vision and philosophy. The shareholders - parents, students, staff and community - set about the task of making the vision become a reality.

Our accomplishments are many. We have been named a Palmetto's Finest finalist in 2003 and 2004, a SC Exemplary Writing School in 2000 and 2003, and a PTA Parent Involvement School of Excellence in 2004. Our students' academic achievement has been well-documented by an excellent rating all five years on the state report card. Students participate and excel in local, state and national competitions that represent all aspects of school life including academics, the arts and athletics.

Though always proud to discuss our successes, our faculty, staff, parents and students realize that excellence is a vision and not a destination. Under the leadership of our new principal, our school continues to move forward. Through the development of our school portfolio, we have identified goals that we must attain in order to continue to be the best. Funding for the replacement of outdated technology is an ongoing problem that we continue to address. Over 90% of our faculty has achieved highly qualified status and others are working towards obtaining this goal. Lastly and most importantly, ensuring academic achievement for ALL students is our highest, yet most challenging priority. As a community, we will continue to assess our progress, adjust goals as necessary, and hold ourselves accountable to meet these goals through rigorous and intense yearly review.

Jackie Lattimore, SIC Chairman
Ron Harrison, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	296	160
Percent satisfied with learning environment	100.0%	81.2%	94.9%
Percent satisfied with social and physical environment	100.0%	83.9%	91.9%
Percent satisfied with school-home relations	100.0%	86.0%	78.7%

*Only students at the highest middle school grade level at this school and their parents were included.